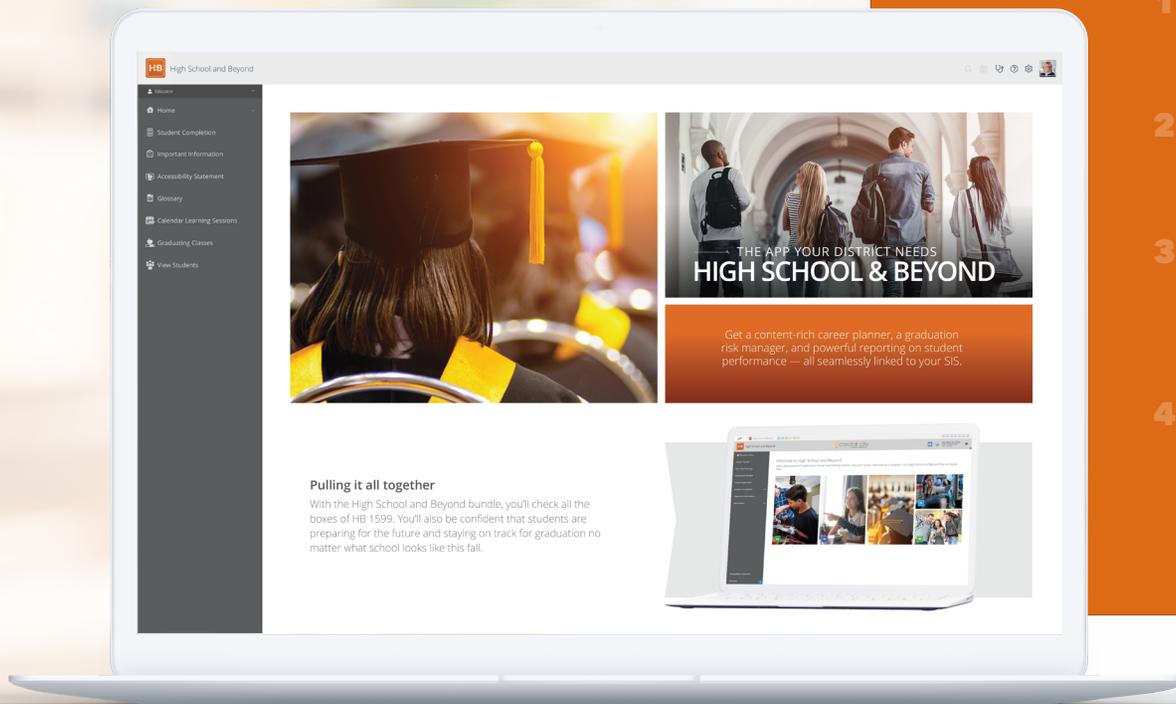


Answers to your Frequently Asked Questions

1. Can schools use data from High School and Beyond to create course requests?
2. Is it possible to create custom Four Year Plan templates?
3. Is there a way to engage parents in students' High School and Beyond activities?
4. Can districts monitor students' progress through High School and Beyond requirements?



Can schools use data from High School and Beyond to create course requests?

Yes, there are two main ways schools can use High School and Beyond data to facilitate course offerings for the next term or school year.

We've created a data-table export that makes it simple to take the courses students have chosen for their Four Year Plans and import them into Skyward or Power School. (Other Student Information Systems can be accommodated upon request.)

Districts can also use tools in the Graduation Monitor to point up the need for specific coursework that students are at risk of missing. Venn diagrams help counselors discern how many students may need a given course or combination of courses to fulfill their credit, non-credit, and proficiency requirements. Educators can access a list of the students in each category directly from this screen, simply by clicking on a figure in the diagram.



2 Is it possible to create custom Four Year Plan templates?

Yes! Districts (and even individual schools) can create unique plan templates that serve their students' post-secondary plans. You may choose to pre-formulate plans for students who are pursuing military services or careers in the trades or hospitality, or ones who have their eyes on being admitted to selective universities or art schools.

12th Grade - 2022/23 PPR: Art Institute

	Semester 1 of 2	Needed	Semester 2 of 2	Needed
1.	WORLD LANGUAGE	WL	WORLD LANGUAGE	WL
2.	ENGLISH/LANGUAGE ARTS	E	ENGLISH/LANGUAGE ARTS	E
3.	STUDIO: VISUAL ARTS	M, M1, M2, M3	SENIOR ART PROJECT	M, M1, M2, M3
4.	SCIENCE	S, SL	SCIENCE	S, SL
5.	SOCIAL STUDIES	US, WH, CV, SSE	SOCIAL STUDIES	US, WH, CV, SSE
6.	HEALTH AND FITNESS	H, F	HEALTH AND FITNESS	H, F

Any personalized pathway can be supported with a Four Year Plan. When we create custom templates, we are able to customize them toward your students' needs. For example, we could include specific CTE sequences or remove World Language for students who do not plan to take language courses. Once the student has selected a graduation pathway, the educator can go into Four Year Plans to add the student's substitution or waiver.

Personal Pathway/ World Language	Notes (optional) CTE courses to replace World Language requirement; Bailey will be attending classes at the tech center as part of her PPR.	State Course Codes (optional) Select
		<input type="checkbox"/> Approved by Parent <input type="checkbox"/> Approved by Counselor

Our general recommendation is to adapt a handful of plans used by other districts as your starting point, and then work with our team on any additional templates that require development.

3 Is there a way to engage parents in students' High School and Beyond activities?

Yes, if a district chooses, parents can be set up with their own logins to monitor students' progress through each portion of their High School and Beyond preparation.

The Assemble My Portfolio page, which is visible to both students and parents, shows the status of each task that a student can complete in the High School and Beyond application. From this one page, parents can click through to the results of their child's self-assessments, favorited careers and schools, goals, compositions, and printable resumes.

The screenshot shows the 'High School and Beyond' interface for a user named Barry Williams. The page is titled 'COMPLETION Barry Williams' and includes a navigation menu on the left with options like Home, Student Completion, and View Students. The main content area is divided into several sections:

- High School and Beyond:** Career Planner (selected), Create Four Year Plan, Graduation Monitor, Future Ready Skills, Readiness Profile.
- Career Planner Portfolio:**
 - SELF ASSESSMENTS:** Preferences (100%), Interests (100%), Skills (100%), External Self Assessments (17%).
 - CAREERS:** Athletic Trainers, Public Health Educators, Registered Nurses, School Counselors, Social Workers.
 - CAREER CLUSTERS:** Education and Training, Health Science, Human Services.
 - PROGRAMS:** Acupuncture and Tradition..., Administrative Assistant..., Adult and Continuing Edu..., Advanced Dentistry and O..., Advanced Nursing, Archeology, Business, General.
 - SCHOOLS:** 1st Academy School of Insu..., A Professional Gaming Insti..., A1 Superior Schools, Gonzaga University, Highline College, Lake Washington Institute o..., University of Dallas.
 - EXPERIENCES:** Work (4), Volunteering (1), Education (2), Activities (3).
 - RECOGNITIONS:** Honors (2), Awards (4), Scholarships (1), Other (5).
 - COMPOSITIONS:** Letters (4), Essays (4), Resumes (7).
 - GOALS:** Educational (3), Career (2), Community (3), Personal (1).
- Add Files:** Data Table 3.11.2020.xlsx, Resume Template #2.docx.
- Portfolio Links:** The student has not added any links to this section.

4 Can districts monitor students' progress through High School and Beyond requirements?

Yes, there's a built-in report that details the progress of a student or group of students through each of their required tasks. The High School and Beyond Completion Report indicates whether the status of each task is complete or incomplete. It also records results such as assessed interests and skills, favorited careers, and any goals the student has entered. A copy of the student's Four Year Plan is attached to the report as well, along with any waivers or exceptions that correspond to their Personal Pathway Requirement. This tool is especially useful for sharing progress reports with students or parents.

High School and Beyond completion information is also available in a data table that can be sorted or filtered to target students who share an advisor or have the same requirements outstanding. The table shows the percentage complete for any assessments that have been begun, as well as the most recent upload date for contents like goals, letters, and resumes.



High School and Beyond Plan

Name: Barry Williams **Grade:** 11th Grade **School:** Tahoma Senior High School **Advisor:** Anne Hobson **Graduation Year:** 2024

The requirements of the High School and Beyond Plan are described in RCW 28A.230.090 and in WAC 180-51-220. Decisions about whether a student has met the requirements for the High School and Beyond Plan are made locally per RCW 28A.230.080.

Required elements of your High School and Beyond Plan:

- Career:** Identification of your career goals using a career interest inventory.
 - Career Self Assessments
 - Career/Career Cluster Interests
- Educational Goal:** Identification of your educational goals.
 - Educational Goal
 - Career Goal
- Four Year Plan (FYP):** A four-year plan for courses taken in high school that satisfies state and local graduation requirements And aligns with students' secondary and postsecondary goals that may include education, training, and careers.
 - Student selected Graduation Pathway: [General Post-Secondary Education](#)
 - Four Year Plan Created
 - (Optional) Identified waivers or individualized PPR substitutions*
 - Not all students will need/utilize these selections. Some districts use district documentation, however, to reflect Here they need to be entered on a FYP.
- Resume:** By the end of 12th Grade, a current *resume* or activity log.
 - Resume
- State and Local Graduation Requirements:** This takes into account academic acceleration, dual credit courses, Career and Technical Education programs, and graduation pathway options. <https://www.sbe.wa.gov/our-work/graduation-pathway-options>
 - Student Completed Graduation Pathway: [Met Washington State History Requirement](#)
 - ELA Requirement
 - Math Requirement
- FAFSA/Scholarship:** Confirmation that you have received information regarding FAFSA financial aid and Scholarships.
 - Student electronically identified the available Financial Aid opportunities
 - (Optional) Financial Aid Survey

Guardian Signature _____ Date: _____
Student Signature _____ Date: _____
Counselor/Educator Signature _____ Date: _____